



Berkeley School District

229 East Main Street

Moncks Corner, SC 29461

Grades	PK-12 District	
Enrollment	28,360 Students	
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good*
2007	Average	Below Average
2006	Average	Below Average
2005	Average	Below Average
2004	Good	Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

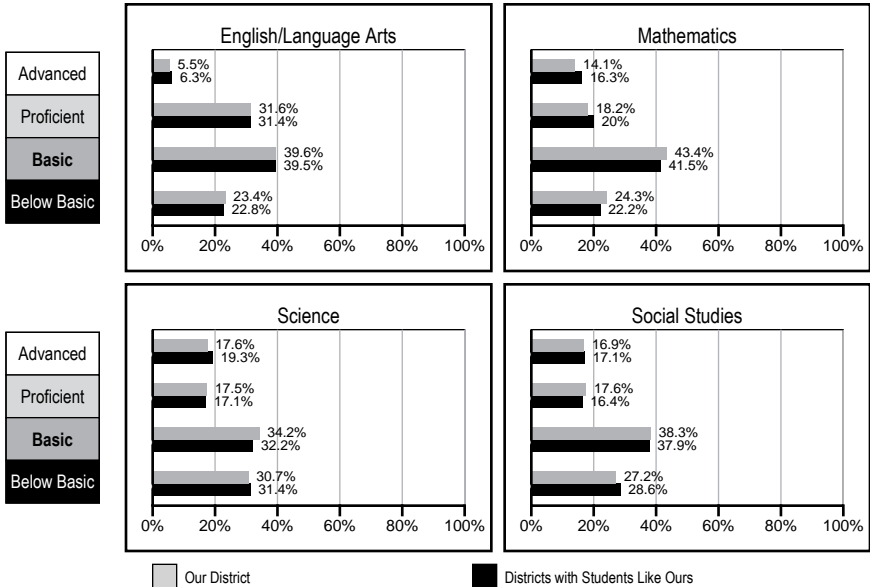
95.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	14	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	73.3	72.1	82.2	76.7	80.2	81.4
Passed 1 subtest	13.7	1.6	9.8	11.2	11.3	10.0
Passed no subtests	13.0	11.9	8.0	12.1	8.5	8.5

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.6	73.5
English 1	67.3	64.4
Physical Science	55.4	53.6
All Subjects	72.7	64.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=28,360)				
First graders who attended full-day kindergarten	96.2%	Up from 96.0%	98.2%	98.9%
Retention rate	3.7%	Down from 3.9%	3.2%	4.0%
Attendance rate	95.5%	Down from 95.9%	95.8%	95.6%
Eligible for gifted and talented	10.2%	Up from 9.9%	14.6%	11.4%
With disabilities other than speech	10.8%	Up from 9.5%	10.3%	10.5%
Older than usual for grade	3.2%	Up from 2.4%	3.5%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 1.2%	1.2%	0.8%
Enrolled in AP/IB programs	6.4%	Down from 6.6%	15.0%	10.3%
Successful on AP/IB exams	N/A	N/A	58.7%	56.0%
Eligible for LIFE Scholarship	33.2%	Up from 30.6%	32.9%	31.1%
Enrolled in adult education GED or diploma programs	111	Up from 96	109	48
Completions in adult education GED or diploma programs	80	Down from 96	52	27
Annual dropout rate	6.3%	Down from 6.5%	3.4%	3.8%
Teachers (n=1822)				
Teachers with advanced degrees	56.7%	No Change	56.4%	54.8%
Continuing contract teachers	67.8%	Down from 73.1%	74.5%	73.9%
Teachers with emergency or provisional certificates	4.4%	Up from 4.2%	3.8%	5.0%
Teachers returning from previous year	88.4%	Down from 89.3%	90.4%	88.8%
Teacher attendance rate	94.7%	Down from 94.8%	95.2%	94.9%
Average teacher salary	\$45,395	Up 2.3%	\$45,862	\$45,107
Vacancies for more than nine weeks	0.7%	Up from 0.6%	0.4%	0.5%
Professional development days/teacher	14.3 days	Down from 16.8 days	14.7 days	15.2 days
District				
Superintendent's years at district	11.0	Up from 10.0	2.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 22.0 to 1	20.6 to 1	20.2 to 1
Prime instructional time	89.0%	Down from 89.3%	89.3%	89.1%
Dollars spent per pupil*	\$7,868	Up 5.7%	\$8,226	\$8,666
Percent of expenditures for teacher salaries*	51.9%	Down from 53.6%	54.2%	53.1%
Percent of expenditures for instruction*	55.7%	Down from 57.2%	57.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 98.4%	98.8%	98.2%
Number of schools	35	Down from 36	17	9
Number of magnet schools	3	No Change	0	0
Portable classrooms	6.3%	Up from 3.8%	6.2%	4.3%
Average age in years of school facilities	17 Years	Down from 19 Years	24 Years	26 Years
Number of schools with SACS accreditation	35.0	Down from 36.0	15.0	8.0
Average administrator salary	\$80,078	Up 9.4%	\$75,619	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1720	93.7%	5446	75.2%	2023	70.5%	Yes
Gender							
Male	868	92.2%	2670	73.7%	1037	65.6%	N/A
Female	852	95.2%	2744	76.9%	979	75.6%	N/A
Racial/Ethnic Group							
White	979	96.3%	3049	81.9%	1119	70.9%	N/A
African American	642	90.2%	1956	64.5%	766	71.0%	N/A
Asian/Pacific Islander	41	97.6%	129	87.6%	48	77.1%	N/A
Hispanic	51	84.3%	292	72.3%	75	53.3%	N/A
American Indian/Alaskan	N/A	N/A	12	58.3%	N/A	N/A	N/A
Disability Status							
Disabled	189	59.3%	596	42.6%	238	40.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	23	65.2%	203	61.6%	40	42.5%	N/A
Socio-Economic Status							
Subsidized meals	716	89.5%	2365	68.8%	839	65.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	93.7%	93.7%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	2023	911
Number of Diplomas	1426	671
Rate	70.5%	76.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	486	488	498	501	462	471	984	989		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	17.8	18.2	18.7	19.2	18.9	18.8	19.0	19.0	18.7	18.9
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	14.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Berkeley County continues its commitment to high performance and measured improvement. We believe in a strong emphasis on academic instruction for all grades, full day instruction at all levels, and extended learning opportunities for students who need remediation or enrichment.

Cane Bay High School opened in August; renovations to Berkeley Alternative are complete; and renovations and additions continue at Howe Hall Arts Infused Magnet School, Westview Elementary, and Westview Middle. Cane Bay Elementary construction is on schedule for its August 2009 opening.

Our Child Development Education Pilot Program (CDEPP) serves over 700 students in full-day four year old programs. Second through ninth grade reading performance improved in all grades as measured by MAP (Measures of Academic Progress), with greatest growth demonstrated by lowest achieving students. Grades 2-8 scored above the national average in math, also as measured by MAP. High School Assessment Program (HSAP) English/Language Arts performance improved significantly in all six high schools for students scoring proficient and above.

Implementation of the Education and Economic Development Act (EEDA) is being realized through our Making Middle Grades Work and High Schools that Work programs. Last year, all 8th and 9th graders completed eIGPs and received individual counseling. Plans will extend to 10th and 11th graders this year. High schools have increased course offerings through virtual learning, dual credit, career and technical offerings, and advanced placement. Virtual enterprise, pre-engineering, industrial systems technology, and architectural/mechanical drafting and design are a few of the technology based courses offered. Middle and high students have earned state and national honors in Robotics, and Stratford High's Oracle Team placed 2nd among U.S. teams and 11th internationally.

Berkeley County has nearly 1,200 SMART boards and provides training to K-12 teachers in the use of smart lessons. Eight instructional technologists provide staff development and support. All new and renovated schools have Cynergi technology that links safety and communication needs to the learning environment. The district also expanded its technology reach with the implementation of Connect ED. This instant messaging system allows all schools and the district to personally communicate with parents and employees regarding emergency situations, school events, and other important issues.

A record 151 8th graders earned Jr. Scholar status, and 10 seventh graders were named Duke TIP scholars, one qualifying for national recognition. Both groups attended an expanded 2nd Annual Junior Scholar acceleration Institute. The 2008 graduating class earned \$21,770,614 in scholarships, which was another record. Teachers impacted the quest with 33 earning prestigious National Board Certification, bringing the district total to 231.

Dr. J. Chester Floyd, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Title I Schools' School Improvement Status

School	Status	School	Status
Berkeley Elementary	RP	St Stephen Middle	R
Boulder Bluff Elementary	CA	Whitesville Elementary	R
Cainho Elementary/Middle	RP-DELAY	Devon Forest Elementary	R
College Park Elementary	R	Sedgefield Intermediate	CA
J K Gourdin Elementary	NI	Berkeley Intermediate	R
Sangaree Elementary	RP	Goose Creek Primary	CSI
Henry E Bonner Elementary	R		

The Berkeley School District consists of 35 public schools with 13 of these schools, or 37.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	12534	99.7	23.2	39.7	31.6	5.5	48.6	48.2	Yes	Yes
Gender										
Male	6491	99.6	29.5	40.6	26.8	3.2	40.8	41.7	N/A	N/A
Female	6043	99.8	16.5	38.8	36.8	7.9	56.8	55.0	N/A	N/A
Racial/Ethnic Group										
White	7182	99.7	18.6	37.9	36.6	6.9	55.4	60.0	Yes	Yes
African American	4211	99.6	30.7	43.8	23.0	2.5	36.5	31.7	No	Yes
Asian/Pacific Islander	287	100.0	9.5	29.6	45.6	15.3	73.0	70.4	Yes	Yes
Hispanic	770	99.6	30.9	38.4	26.4	4.3	39.9	38.4	No	Yes
American Indian/Alaskan	41	100.0	25.0	32.5	32.5	10.0	50.0	47.0	No	Yes
Disability Status										
Disabled	1697	99.3	64.7	26.8	7.2	1.3	12.9	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	712	99.7	33.9	37.8	24.5	3.9	37.4	36.6	No	Yes
Socio-Economic Status										
Subsided meals	6623	99.7	30.2	42.0	25.0	2.7	38.5	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	12531	99.8	24.2	43.5	18.2	14.1	44.2	45.8	Yes	Yes
Gender										
Male	6489	99.7	26.1	41.0	18.5	14.4	44.4	45.6	N/A	N/A
Female	6042	99.9	22.3	46.2	17.8	13.8	43.9	45.9	N/A	N/A
Racial/Ethnic Group										
White	7182	99.8	18.0	42.1	21.5	18.4	52.8	59.0	Yes	Yes
African American	4208	99.8	35.8	46.3	12.1	5.9	28.2	26.9	No	Yes
Asian/Pacific Islander	287	100.0	6.9	33.9	27.0	32.1	70.4	71.3	Yes	Yes
Hispanic	770	99.9	27.4	45.5	16.1	11.0	38.9	38.1	No	Yes
American Indian/Alaskan	41	100.0	22.5	40.0	17.5	20.0	47.5	46.2	No	Yes
Disability Status										
Disabled	1695	99.7	61.0	30.8	6.0	2.2	14.6	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	712	99.7	28.7	43.8	17.0	10.5	38.6	38.1	No	Yes
Socio-Economic Status										
Subsided meals	6621	99.9	32.5	45.0	14.4	8.2	33.8	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
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Science

All Students	8340	99.7	30.6	34.3	17.5	17.6	35.1	35.7	96.4	96.1
Gender										
Male	4294	99.6	31.5	32.2	17.3	19.1	36.3	37.4	96.3	96.0
Female	4046	99.7	29.6	36.6	17.8	16.1	33.9	33.8	96.5	96.3
Racial/Ethnic Group										
White	4742	99.6	22.2	33.0	21.0	23.8	44.8	49.2	96.0	96.0
African American	2810	99.8	44.9	36.5	11.7	6.8	18.5	17.0	96.9	96.2
Asian/Pacific Islander	208	100.0	13.1	35.7	18.6	32.7	51.3	58.0	97.5	97.3
Hispanic	514	99.6	39.3	34.0	14.9	11.8	26.8	24.9	96.7	96.5
American Indian/Alaskan	32	100.0	22.6	38.7	19.4	19.4	38.7	37.4	95.2	94.6
Disability Status										
Disabled	1145	99.2	66.5	23.7	5.7	4.0	9.8	14.0	95.5	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	485	99.6	41.7	34.0	12.9	11.4	24.3	24.4	96.9	96.8
Socio-Economic Status										
Subsided meals	4441	99.6	40.4	35.9	13.8	9.9	23.7	21.1	96.1	95.6

Social Studies

All Students	8343	99.7	27.1	38.3	17.7	17.0	34.6	34.0	96.4	96.1
Gender										
Male	4328	99.6	27.9	35.8	17.3	19.0	36.3	36.6	96.3	96.0
Female	4015	99.8	26.1	41.1	18.0	14.8	32.8	31.3	96.5	96.3
Racial/Ethnic Group										
White	4819	99.6	21.8	37.3	19.5	21.3	40.9	44.5	96.0	96.0
African American	2787	99.8	36.9	40.4	13.8	8.9	22.7	19.1	96.9	96.2
Asian/Pacific Islander	177	100.0	8.9	31.5	28.0	31.5	59.5	58.9	97.5	97.3
Hispanic	510	100.0	29.3	39.4	17.4	13.9	31.3	27.5	96.7	96.5
American Indian/Alaskan	23	100.0	30.4	34.8	21.7	13.0	34.8	32.7	95.2	94.6
Disability Status										
Disabled	1145	99.5	55.2	33.0	7.3	4.5	11.8	14.4	95.5	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	459	100.0	30.1	40.4	17.0	12.5	29.6	27.3	96.9	96.8
Socio-Economic Status										
Subsided meals	4420	99.7	34.7	39.8	14.6	10.9	25.5	21.0	96.1	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	1969	99.4	14.0	31.6	47.2	7.2	54.4
	4	2007	99.7	16.6	42.0	38.0	3.4	41.4
	5	2007	99.7	21.5	46.2	29.9	2.4	32.2
	6	2212	99.7	32.5	42.0	20.4	5.0	25.5
	7	2202	99.8	31.6	43.6	22.7	2.1	24.8
2008	8	1984	99.6	27.4	50.9	19.5	2.2	21.7
	3	2057	99.3	11.6	27.3	50.2	10.9	61.2
	4	2000	99.6	18.0	36.9	40.3	4.8	45.1
	5	2041	99.7	21.8	45.3	29.3	3.7	32.9
	6	2075	99.8	24.3	38.2	30.5	7.0	37.5
	7	2166	99.9	30.2	46.6	20.4	2.9	23.2
	8	2195	99.8	32.2	43.1	20.8	3.9	24.7
Mathematics								
2007	3	1969	99.6	21.0	53.1	18.5	7.4	25.9
	4	2007	99.9	19.7	38.6	23.4	18.4	41.8
	5	2007	99.9	18.8	46.2	19.8	15.2	35.0
	6	2212	99.9	24.2	41.9	22.4	11.5	33.9
	7	2203	99.8	22.8	45.8	17.4	14.0	31.4
2008	8	1984	99.6	31.7	51.2	12.6	4.6	17.2
	3	2056	99.5	22.4	48.3	15.6	13.7	29.3
	4	2000	99.8	19.1	40.5	20.4	20.0	40.4
	5	2041	99.9	20.6	41.0	23.0	15.4	38.4
	6	2074	99.8	24.8	35.1	21.5	18.7	40.2
	7	2166	99.9	25.3	46.7	16.0	12.1	28.1
	8	2194	99.8	32.4	48.7	13.2	5.7	18.9
Science								
2007	3	985	100.0	37.5	40.8	15.9	5.8	21.7
	4	2005	99.9	34.8	32.4	20.4	12.5	32.9
	5	1012	100.0	35.4	33.4	15.3	16.0	31.3
	6	1119	99.6	36.8	31.7	15.8	15.7	31.5
	7	2201	99.7	30.4	32.5	19.2	17.8	37.1
2008	8	993	99.5	28.4	42.8	16.3	12.5	28.8
	3	1028	99.4	26.2	38.5	22.7	12.6	35.3
	4	1999	99.6	27.1	35.7	18.8	18.4	37.2
	5	1021	99.7	37.4	30.2	14.3	18.1	32.4
	6	1039	99.8	38.4	22.6	16.8	22.3	39.0
	7	2164	99.8	26.2	39.8	15.7	18.3	34.0
	8	1089	99.6	35.8	31.9	17.5	14.8	32.3
Social Studies								
2007	3	987	99.6	13.6	49.5	26.8	10.1	36.9
	4	2005	99.9	25.1	44.0	19.7	11.3	31.0
	5	1003	99.8	33.3	39.4	15.0	12.3	27.3
	6	1097	99.5	18.4	40.7	24.6	16.3	41.0
	7	2201	99.7	38.2	35.0	12.3	14.6	26.9
2008	8	986	99.6	29.0	53.6	12.5	4.9	17.4
	3	1026	99.5	17.0	44.3	21.8	16.9	38.7
	4	1997	99.7	23.0	39.5	21.6	16.0	37.5
	5	1018	99.8	28.5	38.8	16.8	15.9	32.7
	6	1037	99.8	12.7	28.2	23.4	35.7	59.1
	7	2163	99.8	41.6	33.4	9.5	15.5	25.0
	8	1102	99.6	27.4	49.3	18.1	5.1	23.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	1994	98.8	11.8	28.8	38.0	21.4	70.1	69.7	Yes	Yes
Male	1025	99.0	15.6	29.5	37.3	17.6	65.2	64.6	N/A	N/A
Female	969	98.7	7.8	28.0	38.8	25.5	75.4	74.8	N/A	N/A
White	1100	98.2	7.9	21.8	42.0	28.3	79.6	81.7	Yes	Yes
African American	754	99.7	16.3	40.2	32.0	11.5	56.4	53.6	Yes	Yes
Asian/Pacific Islander	49	100.0	6.7	6.7	53.3	33.3	91.1	83.1	Yes	Yes
Hispanic	84	98.8	25.6	28.2	32.1	14.1	59.0	59.7	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	281	96.8	48.8	36.2	11.2	3.8	21.5	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	66	98.5	37.9	27.6	27.6	6.9	44.8	47.3	Yes	Yes
Subsized meals	827	98.4	17.5	36.2	33.0	13.2	58.0	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1994	98.4	13.4	29.3	35.9	21.5	69.2	67.2	Yes	Yes
Male	1025	98.5	15.6	27.0	35.1	22.2	69.3	66.3	N/A	N/A
Female	969	98.3	11.1	31.6	36.7	20.7	69.0	68.0	N/A	N/A
White	1100	97.7	7.8	23.7	40.8	27.7	79.7	79.6	Yes	Yes
African American	754	99.5	21.2	37.9	30.4	10.5	54.4	49.7	Yes	Yes
Asian/Pacific Islander	49	100.0	2.2	17.8	26.7	53.3	86.7	88.7	Yes	Yes
Hispanic	84	97.6	23.1	30.8	24.4	21.8	56.4	60.0	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	281	96.4	53.8	31.2	13.8	1.2	23.8	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	66	98.5	27.6	32.8	24.1	15.5	48.3	54.9	Yes	Yes
Subsized meals	827	98.1	19.6	32.9	33.2	14.3	58.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	589	89.5	54.7	15.1	10.2	9.5	N/A	N/A	N/A	N/A
Male	318	89.6	55.0	14.5	10.1	10.1	N/A	N/A	N/A	N/A
Female	271	89.3	54.2	15.9	10.3	8.9	N/A	N/A	N/A	N/A
White	308	90.6	47.4	17.5	12.3	13.3	N/A	N/A	N/A	N/A
African American	243	89.3	66.3	11.9	7.4	3.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	11	81.8	9.1	27.3	27.3	18.2	N/A	N/A	N/A	N/A
Hispanic	22	86.4	54.5	13.6	4.5	13.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	118	84.7	72.9	6.8	2.5	2.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	16	87.5	62.5	6.3	6.3	12.5	N/A	N/A	N/A	N/A
Subsized meals	259	87.6	61.8	12.7	8.5	4.6	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	1999	98.7	14.4	27.3	33.3	24.9	69.4	70.7
	2008	1994	98.8	11.8	28.8	38.0	21.4	70.1	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	1998	98.6	22.9	28.6	28.2	20.3	58.0	62.2
	2008	1994	98.4	13.4	29.3	35.9	21.5	69.2	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate, grades K-8	95.5%	94.0%	Yes

* Or greater than last year